



## Jeanette Ward

Teaching & Learning Quality Practitioner  
Babcock International Group

#INWED18  
#RaisingTheBar

### What's your role at Babcock?

I'm a teaching assessor, part of a team assessing our engineering instructors across customer contracts to ensure they meet the highest teaching and learning quality standards as per the Ofsted requirements

### What led you to your current role?

I was very sporty at school so studied leisure and tourism at college before becoming a personal trainer and gym instructor. After 10 years I moved out of the gym into the classroom teaching leadership and management in the leisure space. Finding I enjoyed classroom teaching, I left sport behind and did my Teaching qualification. I increasingly focussed on academic quality assurance, looking at whether the structure of programmes met learning and qualification needs and whether any learners were disadvantaged by the teaching delivery.

After joining Babcock in 2006 I deepened my focus on academic quality assurance, through teaching ILM and taking on the role as a Teaching & Learning Quality Practitioner in 2016. I'm now doing my assessors award so I can assess our engineering instructors from the delivery perspective, for example is their teaching style working for learners, is it done safely and do learners truly become competent.

### Career History



Leisure & Tourism  
Qualification



Institute of Leadership  
& Management (ILM)  
Diploma



Personal trainer &  
fitness instructor



Teaching & Learning  
Quality Practitioner  
Qualification



Leadership &  
Management teacher



Teaching Diploma  
Qualification



Assessors Award

### What do you most enjoy about your role?

As you can tell by my career history, I love learning! I like to constantly challenge myself and develop my skills and this role gives me many ways to do that. I'm particularly enjoying learning more about engineering; as I assess instructors across Babcock I'm picking up a good breadth of practical engineering knowledge. That broad view, combined with my in-depth experience of academic quality assurance, enables me to share my insight with the instructors from both perspectives.

At the end of the day I'm helping Babcock's instructors meet the highest quality standards so our learners get the best teaching available, setting them up well for their future careers.

### What advice would you give to young women considering engineering roles?

Firstly, work hard at school; a good set of qualifications isn't the be all and end all, but it can smooth your path into the future.

Secondly, keep learning; absorb as much as you can and persevere. Moving from the academic to practical side for my assessor qualification is tricky sometimes, mainly because I get frustrated with myself if I don't know something, but my tenacity and desire to learn keeps me pushing forwards.

Finally and most importantly, grab all the opportunities that come your way. Had I not done so I'd be a very bored fitness instructor by now!

### When it comes to women in engineering how are you Raising The Bar?

My 13-year old daughter is starting to choose her academic options. I'm showing her that STEM subjects, in particular engineering, can provide many and varied career paths that will give her an exciting and rewarding future. I recently took her to an engineering open evening and she loved the mechanical demos so is now thinking of doing Design & Technology GCSE, a subject she would not have considered previously.

I'm always raising my own bar by studying for new qualifications and absorbing as much as possible. My career history shows that even if you don't have an engineering background, it's never too late to move into this exciting sector.